



Guilford eLearning Virtual Academy (K-5) **Guilford eLearning University Prep (6-8)**

The Student eLearning Experience

1. **I am seen and heard like every other student; I am part of the eLearning community.** When eLearners select eLearning schools and courses, they take greater ownership that is personalized and tailored to meet individual needs.
2. **I enjoy the flexibility and the innovative experiences of eLearning.** eLearning allows instruction anytime, anyplace, and anywhere. The canvas eLearning management system immerses all learning tools in one place for ease of access and navigation.
3. **I eLearn in multiple ways.** eLearners receive differentiation and a full range of supports offered such as 1:1 personalized instruction, small group opportunities with peers, participation in whole group activities, and/or access to on-demand lessons.
4. **I interact and engage in activities that interest me.** eLearners meet people outside their community in a safe environment, participating in virtual clubs and field trips, utilizing digital tools to distinguish learning.
5. **I believe eLearning is more relevant to the real world and my future.** eLearners gain more experience using digital tools as critical thinkers, communicators, creators, and collaborators to prepare them for college, careers, and life to compete globally.
6. **I find pacing is flexible with goals that I can understand and master.** eLearners can move faster or slower through assignments and track their own eLearning progress towards their goals with constant teacher feedback and check-ins.
7. **I eConnect with staff, peers, and others, unlimited by proximity.** eLearners can access eLearning materials and digital resources – including local, state, and national eLearning experts – using digital communication tools. eLearners also can access and engage with students across the world.
8. **I receive timely support when I need extra help.** Communicating outside the typical school day is part of the eLearning culture where eLearners and teachers are more accessible than in a face-to-face classroom environment.